Osmania University

Osmania University
The Annual Quality Assurance Report (AQAR) of the IQAC

2021-2022 (July 01, 2021 to June 30, 2022)

*Filled in forms should be submitted along with the attachments mentioned under the tables.

HEAD OF THE   DEPARTMENT/ PRINCIPAL OF THE COLLEGE

1.1 Curriculum Design and Development

1.1.1   - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

*Send the relevant Supporting document(copy of files incorporating Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) in the syllabus of each programme UG & PG, minutes of BoS).

1.1.2 Number of programmes where syllabus revision was carried out during the year

1.2.2 Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

Programme Code	Programme name	Year of Introduction	Status of implemetation of CBCS / elective course system (Yes/No)	Year of implemetation of CBCS / elective course system	Year of revision (if any)	If revision has been carried out in the syllabus during the year, Percentage of content added or replaced	Link to the relevant document

* Send the Relevant Supporting Document(Same as above).

1.1.3.1 Number of courses having focus on employablility / enerpreneurship/ skill development during the year

1.2.1 Number of new courses introduced of the total number of courses across all programs offered during the year

Name of the Course	Course Code	Year of introduction	Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development	Link to the relevant document

* Send the Relevant Supporting Document – (copy of UG & PG: outcomes and syllabus of employablility / enerpreneurship/ skill development courses, **minutes of BoS**)

1.3 Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

* Send the Relevant Supporting Document (copy of UG & PG: outcomes and syllabus relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, minutes of BoS)

1.3.2 Number of value-added courses for imparting transferable and life skills offered during the year

1.3.3 Total number of students enrolled in the courses under 1.3.2 above

Name of the value added courses (with 30 or more contact hours)offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year

*Send the Relevant Supporting Document (copy of UG & PG: outcomes and syllabus relevant value-added courses for imparting transferable and life skills, **minutes of BoS**)

1.3.4 Number of students undertaking field projects/ research projects/ internships during the year

Programme name	Program Code	List of students undertaking field projects /research projects / internships	Link to the relevant document

*Send the Relevant Supporting Document (copy of List of students, relevant certificates of the project dissertstions-first4-5pages)

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from   1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise / during the year
Options:
A. Any 4 of above
B. Any 3 of above
C.Any 2 of above
D.Any 1 of above
E. None of the above

*Send the Relevant Supporting Document (copy of Feedback forms)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website
B. Feedback collected, analysed and action has been taken
C. Feedback collected and analysed
D. Feedback collected
E. Feedback not collected

*Send the Relevant Supporting Document (copy of Analysis sheet with Pi diagrams)

2.2 Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

*Send the Relevant Supporting Document (copy of Projects/internships/assignments for advanced learners; remedial classes arrangements, attendance and material for slow learners.

2.2.2 - Student - Full time teacher ratio during the year

Number Students	Number Teachers

*Send the Relevant Supporting Document (copy of i. total students list and ii. Staff list)

2.3 Teaching- Learning Process

2.3.1   Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

*Send the Relevant Supporting Document (copy of Geo-tagged photos or video recordings of the programmers conducted such as experiential learning, participative learning and problem-solving methodologies)

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

*Send the Relevant Supporting Document (Links or copy of List of online resources, screen shots geo-tagged photos etc.)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers against sanctioned posts during the year & 2.4.3 Total teaching experience of full time teachers in the same institution during the year

Name of the Full-time teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution

*Send the Relevant Supporting Document (copy of appointment letter of permanent and full-time teachers)

2.4.2 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. During the year.

Name of full time teacher with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.	Qualification (Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.) and Year of obtaining	Whether recognised as research Guide for Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.	Year of Recognition as Research Guide

*Send the Relevant Supporting Document (copy of PhD certificate of permanent and full-time teachers)

2.4.3.1 - Total experience of full-time teachers

Name of the Full-time teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution

*Send the Relevant Supporting Document(same as 2.4.1)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year

2.4.4 Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year &3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards
1.Commendation and monetary incentive at a University function
2.Commendation and medal at a University function
3. Certificate of honor
4.Announcement in the Newsletter / website

Name of full time teachers receiving awards from state level,national level, international level	Year of Award	PAN	Designation	Name of the award, fellowship, received from Government or Government recognised bodies	Name of the Awarding Agency	Incentives/Type of the incentive given by the HEI in recognition of the award	Link to the relevant documents

*Send the Relevant Supporting Document (copy of respective certificates)

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents (Word Format)

*Send the Relevant Supporting Document (copy of Outcome based course syllabi and link in the website)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year(word Format)

*Send the Relevant Supporting Document (copy of documents like students achievements etc. admitcards for higher education/ appointment orders if employed and their ID cards)

2.7 – Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

3.1 Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented **(Word Format)**

| |
| |

*Send the Relevant Supporting Document (copy of any defined policy for promotion of research and link in website)

3.1.2 The institution provides seed money to its teachers for research (average per year INR in Lakhs)

Name of the teacher provided with seed money	The amount of seed money	Year of receiving	Link to the policy document for Sanction of seed money / grants for research from the institution

3.1.3 Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year
*Send the Relevant Supporting Document (copy of sanction letters, etc.)

Name of the teacher awarded national/ international fellowship/financial support	Name of the award/fellowship	Year of Award	Awarding Agency

*Send the Relevant Supporting Document (copy of sanction letters, bank statements and utilizations certificates if support completed)

3.1.5 - Institution has the following facilities to support research
- Central Instrumentation Centre
- Animal House/Green House
- Museum
- Media laboratory/Studios
- Business Lab
- Research/Statistical Databases
- Moot court
- Theatre
- Art Gallery

A. Any 4 or more of the above

☐ B.Any 3 of the above

◉ C.Any 2 of the above

☐ D.Any 1 of the above

☐ E. None of the above

*Send the Relevant Supporting Document (Geo-tagged photos and details of the facilities in the department)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

Name of the Scheme/Project/ Endowments/ Chairs	Name of the Principal Investigator/ Co Investigator (if applicable)	Name of the Funding agency	Type (Government/Non-Government)	Department	Year of Award	Funds provided (INR in lakhs)	Duration of the project

*Send the Relevant Supporting Document (Sanction letters, amount release letters, Utilization certificate, etc.)

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Name of the Scheme/Project/ Endowments/ Chairs	Name of the Principal Investigator/ Co Investigator (if applicable)	Name of the Funding agency	Type (Government /Non-Government)	Department	Year of Award	Funds provided (INR in lakhs)	Duration of the project

*Send the Relevant Supporting Document (Sanction letters, amount release letters, Utilization certificate, etc.)

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

Year	Name of the workshop/ seminar	Number of Participants	Date From – To	Link to the Activity report on the website	Date of establishment of IPR cell

*Send the Relevant Supporting Document

(Copy of brochure, programme sheet, report of program, geo-tagged photos, certificates etc. forworkshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development only)

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3.3.3 Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year				
3.3.3.1: Total number of awards / recognitions received for research/ innovations won by institution/teachers/research scholars/students year wise during the year				
Title of the innovation	Name of the Awardee	Name of the Awarding Agency with contact details	Year of Award	Category-institution/teacher/research scholar/student

*Send the Relevant Supporting Document (copy of certificates and recognitions)

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research (Word file)

*Send the Relevant Supporting Document (copy of screen shots of softwares, etc. if any)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards

1.Commendation and monetary incentive at a University function
2.Commendation and medal at a University function
3. Certificate of honor
4.Announcement in the Newsletter / website

Name of full time teachers receiving awards from state level,national level, international level	Year of Award	PAN	Designation	Name of the award, fellowship, received from Government or Government recognised bodies	Name of the Awarding Agency	Incentives/Type of the incentive given by the HEI in recognition of the award	Link to the relevant documents

*Send the Relevant Supporting Document (like Vice-chancellor awards/ certificate of honour, given in the recognition of their research papers, patents and projects completed)

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3.4.3 Number of Patents published/awarded during the year

3.4.3.1: Total number of Patents published/awarded year wise during the year

Name of the Patenter	Patent Number	Title of the patent	Year of Award of patent

*Send the Relevant Supporting Document (copy of application and certificate of patent published/awarded)

3.4.4.1 - How many Ph.D's are awarded during the year

3.4.4.2 - Number of teachers recognized as guides during the year

3.4.4 Number of Ph.D.s awarded per teacher during the year

Name of the PhD scholar	Name of the Department	Name of the guide/s	Title of the thesis	Year of registration of the scholar	Year of award of PhD

*Send the Relevant Supporting Document (Copy of Guideship orders and copy of PhD awarded press release etc.)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the year

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	PAGE No.S	ISSN number	Link to the recognition in UGC enlistment of the Journal (DOI)

*Send the Relevant Supporting Document (Copy of reprints of papers/articles published)

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

3.4.6 Number of books and chapters in edited volumes published per teacher during the year

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher

*Send the Relevant Supporting Document (Copy of cover pages and first 4 pages of the books)

3.4.7 - E-content is developed by teachers

3.4.7 E-content is developed by teachers :
 1. For e-PG-Pathshala, 2. For CEC (Under Graduate), 3. For SWAYAM, 4. For other MOOCs platform, 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS
4.3.5 Institution has the following Facilities for e-content development 1.Media centre 2. Audio visual centre, 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing

Name of the teacher	Name of the module developed	Platform on which module is developed	Date of launching e content	Link to the relevant document and facility available in the institution	List of the e-content development facility available	Provide link to videos of the media centre and recording facility

*Send the Relevant Supporting Document (Geo-tagged photos, copy of bills, screen shots of the softwares etc.)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science

*Send the Relevant Supporting Document(**xls,xlsx,doc,docx,pdf or links etc.)**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science

*Send the Relevant Supporting Document (**xls,xlsx,doc,docx,pdf or links etc.)**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

*Send the Relevant Supporting Document (Brochures of the facilities, details of the charges, geo-tagged photos of the facilities)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.5.2 Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

Name of the consultant	Name of consultancy project	Consulting/Sponsoring agency with contact details	Year	Revenue generated (INR in Lakhs)

Revenue generated from corporate training during the year					
Names of the teacher-consultants/corporate trainers	Title of the corporate training program	Agency seeking training with contact details	Year	Revenue generated (amount in rupees)	Number of trainees

*Send the Relevant Supporting Document (Department consultancy: Copy of bills, log books, bank statements etc.; Consultancy projects: Sanction letters, bank statements, Copies of first 4-5 Pages of the project reports after obtaining the required signatures)

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

*Send the Relevant Supporting Document (Copy of brochure of the programme, programme sheet, photos, screen shots, banners, certificates etc.)

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognized bodies during the year

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies	Year of award

*Send the Relevant Supporting Document(copy of certificate or recognition from Government / Government recognized bodies for extension activities)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organized in collaboration with industry, community and NGOs)

Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities

*Send to the Relevant Supporting Document (copy of invitations, brochures, programme sheets, photos etc., certificates of participation/appreciation etc. for the above)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3.6. 3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities

*Send the Relevant Supporting Document (Same as above).

(3.7.1) 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

Sl. No.	Title of the collaborative activity	Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Duration	Nature of the activity	Link to the relavant document

*Send the Relevant Supporting Document(Copy of Collaborative activities with other institutions/ research establishment/industry, plan of action if any, Geo-tagged photos of activities, video links etc.)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

Organisation with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MOU year wise	Number of students/teachers participated under MoUs

*Send the Relevant Supporting Document(Copy of MoU's with other institutions /industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative researchplan of action if any, Geo-tagged photos of activities, etc.)

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. (Word File)

*Send the Relevant Supporting Document (Copy of list of all facilities, Geo-tagged photos of classrooms, laboratories, computer equipment etc.)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)(Word File)

*Send the Relevant Supporting Document (List of facilities, Geo-tagged photos of all the facilities, seminar halls/ auditorium etc.)

4.1.3 - Availability of general campus facilities and overall ambience(Word File)

*Send the Relevant Supporting Document (List of facilities, Geo-tagged photos of all the facilities, seminar halls/ auditorium,events,gardens, cafeteria, libraries, ramps, screen shots etc.)

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

*Send the Relevant Supporting Document (copy of the bills, photos of stock entries,screen shot of software's used, etc)

4.2.2 Institution has subscription for e-Library resources

Library has regular subscription for the following: 1. e – journals, 2. e-books, 3.e-ShodhSindhu, 4.Shodhganga,5.Databases

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Library resources	If yes, details of memberships/subscriptions	Expenditure on subscription to e-journals, e-books (INR in lakhs)	Expenditure on subscription to other e-resources (INR in lakhs)	Total Library Expenditure	Link to the relevant document
Books					
Journals					
e – journals					
e-books					
e-ShodhSindhu					
Shodhganga					
Databases					

*Send the Relevant Supporting Document (Copy of Subscription details, screen shots etc.)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

*Send the Relevant Supporting Document (screen shots)

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility	Link to geo tagged photos and master time table

** (Data for the latest completed academic year)

*Send the Relevant Supporting Document (copy of the bills, photos of stock entries, geo-tagged photos, screen shot of software's used, etc)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4.4.1 Total expenditure excluding salary for infrastructure augmentation during the year(INR in Lakhs)

Year	Budget allocated for infrastructure augmentation	Expenditure for infrastructure augmentation	Total expenditure excluding Salary	Expenditure on maintenace of academic facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)

*Send the Relevant Supporting Document (copy of bills, expenditure details on letterhead with signatures)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

*Send the Relevant Supporting Document (copy of list with Geo-tagged photos)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

5.1.2 Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

Year	Name of the Activity conducted by the HEI to offer guidance for competitive examinations offered by the institution during the year		Name of the Activity conducted by the HEI to offer guidance for career counselling offered by the institution during the year		Number of students placed through campus placement	Link to the relevant document
	Name of the Activity	Number of students attended / participated	Details of career counseling	Number of students attended / participated		

*Send the Relevant Supporting Document (copy of Brochures showing the activity, programme sheet, list of the participants, attendance, photos, authentic placement details if any etc.)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution

5.1.3 Following Capacity development and skills enhancement initiatives are taken by the institution
1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4.
Awareness of trends in technology

Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)

*Send the Relevant Supporting Document (copy of Brochures showing the activity, programme sheet, list of the participants, attendance, photos, etc.)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

*Send the Relevant Supporting Document (copy of Call for Committee meetings, minutes of the meetings, photos, reports if any)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5.2.1.2 Number of students who appeared in state/ national/ international examinations (e.g.: IIT/JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year

Year	Registration number/roll number for the exam	Names of students selected/ qualified											
		NET	SLET	GATE	GMAT	CAT	GRE	JAM	IELET	TOEFL	Civil Services	State government	Other examinations conducted by the State / Central Government Agencies

										examinations	(Specify)
	Total:										

*Send the Relevant Supporting Document (copy of Qualification certificate, selction/appointment order, ID cards, etc. [can be asked through whasapp])

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

Name of student enrolling into higher education	Program graduated from	Name of institution joined	Name of programme admitted to

*Send the Relevant Supporting Document (copy of Admission card, ID cards, etc. [can be asked through whasapp])

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

Year	Name of the award/ medal	Team / Individual	Inter-university / state / National / International	Name of the event	Name of the student

*Send the Relevant Supporting Document (copy of certificate/event etc.)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare (word File)

*Send the Relevant Supporting Document (copy of the committee members, minutes of the meetings, photos if any, etc.

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

Date of event/competition (DD-MM-YYYY)	Name of the event/competition

Note: Classify the data and provide during the year

*Send the Relevant Supporting Document (copy of Circular of the event/competitions, programme sheet, photos, list of prize winners etc.)

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

*Send to the Relevant Supporting Document (copy of registration document, minutes of meetings, photos etc. documents of support services)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ≥ 5Lakhs

B. 4 Lakhs - 5Lakhs

C. 3 Lakhs - 4Lakhs

D. 1 Lakhs - 3Lakhs

E. <1Lakhs

*Send the Relevant Supporting Document (copy of receipts/cheques, bank statements etc.)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	PAN	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

*Send the Relevant Supporting Document (copy of sanction letters, registrations receipts etc.)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

Dates (from-to) (DD-MM-YYYY)	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	No. of participants

Note: Classify the data and provide during the year

*Send the Relevant Supporting Document (copy of List of participants of each programme, programme sheet, photos, certificate etc.)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)

Note: Classify the data and provide during the year

*Send the Relevant Supporting Document (copy of brochures, photos, certificate etc.)

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

*Send the Relevant Supporting Document (copy of Proposals, Sanction letters, receipts, etc.)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the yearfor development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Year	Name of the government funding agencies	Name of the non government funding agencies/ individuals	Purpose of the Grant	Funds/ Grants received (INR in lakhs)	Link to Audited Statement of Accounts reflecting the receipts

*Send the Relevant Supporting Document (copy of Sanction letters, receipts, bills, expenditure statements, etc.)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

*Send the Relevant Supporting Document (photos of facilities developed, copy of any supporting document, etc.)

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

*Send the Relevant Supporting Document (copy of event conducted, programme sheet, report, photos, etc.)

Annual gender sensitization action plan(s) :Documents

Specific facilities provided for women in terms of :Documents
   a. Safety and security
   b. Counseling
   c. Daycare Centre
   d. Any other relevant information
*Send to the Relevant Supporting Document

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)

1. Solid waste management
2. Liquid waste management
3. Biomedical waste management
4. E-waste management
5. Waste recycling system
6. Hazardous chemicals and radioactive waste management

*Send the Relevant Supporting Document (copy of certificates, geo-tagged photos, bills, statement of expenditure etc.)

7.1.4 - Water conservation facilities available in the Institution:
 1. Rain water harvesting
 2. Bore well /Open well recharge
 3. Construction of tanks and bunds
 4. Waste water recycling
 5. Maintenance of water bodies and distribution system in the campus

 A. Any 4 or all of the above
 B. Any 3 of the above
 C. Any 2 of the above
 D. Any 1 of the above
 E. None of the above
*Send the Relevant Supporting Document(copy of report, bills, photos of the facilities, certificates etc.)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment

 1. Ramps/lifts for easy access to classrooms and centres.
 2. Disabled-friendly washrooms

3. Signage including tactile path lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc.
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.
   A. Any 4 or all of the above
   B. Any 3 of the above
   C. Any 2 of the above
D. Any 1 of the above
E. None of the above
*Send the Relevant Supporting Document (copy of list of facilities, photos of facilities, screen shot of software's etc)

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

*Send the Relevant Supporting Document (copy of list of improved facilities, photos of improved facilities, etc)

7.3.2 - Plan of action for the next academic year